

The ethnic/racial make-up of the student population is 87% Hispanic, 22 % white non-specific, 1% Black, and 1% other. The school's mobility rate is 24%. We offer several class configurations including self-contained, resource, mainstream and inclusion classes. Quest, one of our specialized self-contained program serves students with Emotional/Behavioral Disabilities (EBD). Our program is designed to promote positive behaviors and replace inappropriate behaviors. These students have struggled with success in a less restrictive setting and benefit from a structured therapeutic environment and behavioral interventions to help them access their education. Many students have diagnoses which might be manifested in a variety of ways including withdrawal, depression, anxiety, school avoidance, and/or acting out behaviors. Students may have a typical social and physical presentation with low average to high ability. They experience social isolation in the community due to emotional or behavioral concerns. A small structured setting with high staff to student ratio is designed to address academic and social emotional needs. One Behavioral Management Teacher, one therapist/clinician and a clinical art therapist provide counseling and therapy services for students requiring additional support.