

KENDALE LAKES ELEMENTARY SCHL Title I, Part A Parental Involvement Plan

I, Martha T. Jaureguizar, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Kendale Lakes Elementary's Parental Involvement Mission is to collaborate with our parents and guardians in order to provide a productive, secure, learning environment whereby students will acquire a sense of accomplishment that encourages constant growth, pride, and the desire to reach full potential.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parents are informed and involved in the planning, review, and improvement of Title I programs including funding decisions during the following meetings:

Annual Title I Orientation

Open House

EESAC Meetings

P.T.O. Meetings

Meetings are posted on our monthly calendar; EESAC minutes are posted via the MDCPS and school public records requirements.

Additional input is collected through the use of Parent Surveys.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I	Student Intervention Programs; Parental Involvement Activities; Parent or Parent & Student Professional Development Opportunities
2	Title I	Parent Academy Training Sessions
3	Title I	Pre-Kindergarten Orientation & Public Preschool
4	PTO	Magnet Fair Recruitment Night for 5th Grade Families
5	PTO	New Family Orientation
6	PTO	Monthly PTO Meetings
7	Academic/PTO	Curriculum EXPO Night
8	Academic/PTO	Science Nights
9	Academic/PTO	Art & Music Gala Night
10	Academic	Title III After School Tutoring
11	Health	Partnership with University of Miami Mobile Clinic (Monthly-Bi-Monthly Support)
12	Health	Partnership with West Kendall Baptist Hospital for Community Resources

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title I Orientation	Martha T. Jaureguizar	September 9, 2015	Participation
2	School Accountability	Martha T. Jaureguizar	September, 2015-December, 2015	Participation
3	School Choice-Curriculum EXPO	Martha T. Jaureguizar	October 20, 2015	Participation
4	School Choice - Curriculum	Martha T. Jaureguizar	November 10, 2015	Participation

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Parental Involvement Meetings and activities are scheduled on a monthly basis with session times varying from morning, afternoon, and evening programs to maximize participation of Kendale Lakes Elementary stakeholders. Meetings are communicated through our monthly calendar, flyers, KLE App, and connect-ed phone call system.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Orientation	Martha T. Jaureguizar	Alignment to School Improvement Plan	September	Participation
2	Volunteer Orientation	Nancy Cabrera-Nunez	School Improvement Plan	September	Participation/Volunteer Hours
3	Parent Training Sessions	Martha T. Jaureguizar	School Improvement Plan	August-January	Participation/Access of programs by students
4	EESAC	Kristi Atkison	School Improvement Plan	August-July	Participation
5	P.T.O. Meetings	Barbara Ortega	P.T.O. Support	September-May	Participation/Membership

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Opening of School Meeting	Martha T. Jaureguizar	School Improvement Plan	August	Participation
2	Faculty Meetings	Martha T. Jaureguizar	Parental Involvement SB Rule	August-June	Participation/Volunteer Hours
3	Five Star School Award Criteria	Martha T. Jaureguizar	Effective Schools Best Practices	August-June	Criteria Completion/Portfolio Development
4	Wednesday PD Sessions	Kristine Sanchez	Best Practices - Curriculum	August-May	Participation
5	PD District Days	Kristine Sanchez	Best Practices - Curriculum	November-February	Participation

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Other activities conducted at Kendale Lakes Elementary for increasing parental involvement:

Parent Resource Area located in the Main Entrance

KLE App for Timely Communication

Specialized Family Nights and Events - Ex. Spaghetti Dinner Night, Science Night, Family Fun Fest Night, etc.

Technology Academy- parents/guardians are invited to participate in Technology fairs.

Day and Evening Performances to encourage parental involvement of extracurricular programs.

Curriculum EXPO for all Feeder Pattern Schools to showcase their instructional programs and highlight services they offer to stakeholders.

Magnet Fair Evening to invite current students and their parents (5th graders) to learn about programs offered throughout MDCPS.

Partnership with the University of Miami to provide health services to KLE families utilizing a Pediatric Mobile Unit which comes out to the school to service the community on a regular basis.

Partnerships with local community agencies/groups to provide hands-on experiences in our classrooms or through fieldtrips and involve parents in these purposeful activities.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Title I Orientation Meeting

Parent/School Compact Distribution included all this pertinent information.

Maintain a comprehensive school website which highlights all programs offered at KLE along with important resources available to students and parents to optimize learning and proficiency.

Participate in a Curriculum EXPO to showcase and highlight school programs and services offered at KLE.

Launch of our KLE App

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Monthly calendars are produced in English and Spanish.

Connect-ed messages are sent out in English and Spanish.

Flyers and important home-school communication documents are distributed in English and Spanish.

Important information displayed on school website and in school entrance on a special board for Home/School news.

Meetings scheduled are communicated in English; however, translation services are provided as needed.

KLE App

Parent Trainings and Updates on new Curriculum Standards/Testing

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and	EESAC Training for Stakeholders	District Staff	School Improvement Plan	October
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	EESAC Meeting	Kristi Atkison	School Improvement Plan	October
3	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Parent Academy Sessions	Martha T. Jaureguizar	School Improvement Plan	August-November
4	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	School Meetings/Conferences	KLE Personnel	School Improvement Plan/Academic Records	August-June
5	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Five Star School Award Criteria	Martha T. Jaureguizar	FDOE Best Practices	August-June
6	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Dade Partner Program	Nancy Cabrera-Nuñez	School Improvement Plan & Technology Plan	August-June

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Orientation	1	755	Alignment to School Improvement Plan
2	Volunteer Orientation	2	35	School Improvement Plan
3	Parent Training Sessions	15	175	School Improvement Plan
4	EESAC	10	17	School Improvement Plan
5	P.T.O.	10	45	P.T.O. Support

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Opening of School Meeting	1	65	School Improvement Plan and School Board Policies
2	Faculty Meeting	14	65	School Improvement Plan Initiatives
3	Wednesday PD Sessions	5	35	Improvement in Teacher Best Practices
4	Professional Development Day	2	65	Improvement in Teacher Knowledge of Curriculum and Technology

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome

1	Evening Tutoring/Support	Expand Technology Nights to 2x per week whenever possible
2	Parent Knowledge of Grade Level Expectations	Open House Night
3	Parent Knowledge of Parent Portal	Parent Academy Training
4	Parent Knowledge of Florida Standards Assessment	Florida Standards Informational Parent Night
5	Parent Knowledge of School Resources	Annual Title I Orientation
6	Parent Knowledge of Florida Standards Assessment	Family Science Nights/Title 1 Funds

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1	Effective Communication	KLE App
2	Building Capacity of Parents	Parent Academy Sessions
3	Building Capacity of Parents	Friday Morning Tech Help
4	Increasing Parent Participation	Family Science Nights